## Kindergarten Teacher Key

Informational Reading Passage: The Milk You Drink
Complements Mobile Dairy Classroom assembly
Common Core: RI.K.IO Actively engage in group reading activities with purpose and understanding.

| $\begin{array}{ll}\text { Title of Passage: The Milk You Drink } & \text { Lexile Level: } \\ & 340 \mathrm{~L}\end{array}$ |  | Grade: Kindergarten |
| :---: | :---: | :---: |
| Text Type: Informational | MDC Topics: anatomy concepts; from cow to table; health benefits of milk |  |
| Questions | Skill | Common Core Standards - Kindergarten |
| I. How does drinking milk help you? makes you strong; helps your teeth; helps your bones; makes you healthy | connect 2 pieces of information | RI.K. 3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| 2. Write a word in the blank to complete the sentence. <br> The milk you drink is made $\qquad$ by a cow. (not from) | use of preposition | K.L.Ie Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). |
| 3. Tell how the milk gets out of a cow. It is pumped from the teats by a milking machine. | key detail | RI.K. 2 With prompting and support, identify the main topic and retell key details of a text. |
| 4. What part of a cow stores milk? udder | details | RI.K.I With prompting and support, ask and answer questions about key details in a text. |
| 5. Underline the sentence that goes with the picture. (dairy cows) <br> The milk you drink will help you grow. <br> Thank the dairy cows for the milk you drink! <br> The milk you drink helps make you strong. | connect pictures and text | RI.K. 7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). |

