

## 1<sup>st</sup> Grade Teacher Key

**Informational Reading Passage:** Cows on a Dairy Farm

*Complements Mobile Dairy Classroom assembly*

**Common Core:** RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

<b>Title of Passage:</b> Cows on a Dairy Farm	<b>Lexile Level:</b> 530L	<b>Grade: 1</b>	
<b>Text Type:</b> Informational		<b>MDC Topics:</b> stages of life; anatomy concepts; from cow to container; milking process; feeding	
<b>Questions</b>		<b>Skill</b>	<b>Common Core Standards – Grade 1</b>
1. What is the connection between cow’s milk and cheese? <i>Cheese is made from cow’s milk.</i>		connection between two pieces of information	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
2. What is the difference between the way people eat and the way cows eat? <i>Cows chew and swallow their food twice. People chew and swallow their food once.</i>		main topic	RI.1.2 Identify the main topic and retell key details of a text.
3. What is cud? <i>the food a cow coughs up from her stomach</i>		use context to determine meaning of a word	L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
4. Why are cows milked two or three times every day? <i>The udder gets heavy and full. Milking helps the cow feel better.</i>		key details	RI.1.1 Ask and answer questions about key details in a text.
5. Why is two an important age for a dairy cow? Give four reasons. <i>She is an adult at the age of two. She starts her dairy job at the age of two. She has her first calf at the age of two. She starts making milk at the age of two.</i>		reasons to support a point	RI.1.8 Identify the reasons an author gives to support points in a text.