

## 6<sup>th</sup> Grade Teacher Key

Informational Reading Passage: Advances in Dairy Farming

Complements Mobile Dairy Classroom assembly

**Common Core:** RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

	tle of Passage: Advances in Dairy Lexile Level: 1070L		Grade: 5
Text Type: Informational		MDC Topics: agriculture technology; milk processing	
	Questions	Skill	Common Core Standards - Grade 5
1.	California has been the nation's top producing agricultural state for many years." Identify the agricultural products named in the passage. fruits vegetables nuts milk	meaning of words and phrases	RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
2.	Which advances helped turn milk into a marketable product? Explain the significance of each.  Pasteurization: Pasteurization kills the harmful bacteria, germs and yeast in the milk. This improved the quality and safety of the milk. Refrigeration: "When controlled refrigeration methods and refrigerated trucks were invented, transporting perishable foods like milk to different markets became profitable."	inference and evidence	RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
3.	Write a definition for <b>bioenergy.</b> Use the affix as a clue and consider the context.  The affix "bio" means life. Bioenergy is a type of renewable energy derived from materials associated with living things.  Manure comes from a cow.	determine word meaningstrategies use context and affix	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies



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4. A central idea in the text: In order for milk to have the quality and availability that it does today, many problems were solved by advances in technology and science. For each problem/need in the following chart, identify one or more solutions developed by science/technology.			RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Problem/Need	Science/Technology Solution		
I. how to make raw milk safe	pasteurization		
2. produce more milk in less			
time	milking machine		
<ol><li>keep milk from separating</li></ol>	homogenizing		
4. keep milk from spoiling	refrigeration		
5. dispose of manure	methane digester system		
6. safely transport milk	refrigerated truck		
7. safely store milk	refrigerated storage tank		
8. improve milking process	milking machine, closed system		
9. eliminate waste when milking	milking machines, closed system		
10. prevent contamination of			
milk	closed system		
II. protect the environment	methane digester system		
12. produce more milk	milking machines		
13. produce renewable energy	methane digester systems		
14. spend less time milking	milking machines		
15. make products from milk	processing plants		
	ence and technology will find a way to	author's point of view	RI.6.6 Determine an author's point of view or purpose in a text and explain
replace the cow? Support	your answer.		how it is conveyed in the text.
No. According to the auth	or, "Dairy farms of the future will		
always depend on cows for			