## Grade $\mathbf{2}^{\text {nd }} \boldsymbol{\&} \mathbf{3}^{\text {rd }}$ Math Word Problem Answer Key

## Common Core Standards:

## Operations \& Algebraic Thinking

## CCSS.MATH.CONTENT.2.OA.A. 1

Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings, words, and equations with a symbol for the unknown number to represent the problem.

## Number \& Operations in Base Ten

## CCSS.Math.Content.2.NBT.B.5:

Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

## Moo-Ya Math word problem Answer Key

| a) | How many gallons did his Holstein produce? <br> 17 Gallons total -4 Gallons Jersey -5 Gallons Guernsey $=8$ Gallons Holstein |
| :---: | :--- |
| b) | How much milk did the Guernsey and Jersey produce together? <br> 4 Gallons Jersey +5 Gallons Guernsey $=9$ Gallons together |
| c) | The farmer decides to sell 8 gallons of milk to the local creamery. How many gallons does he have left? <br> 17 Gallons total -8 gallons creamery $=9$ Gallons left |
| d) | The farmer uses $\mathbf{3}$ of the gallons to make cheese and 5 gallons to make yogurt. How many gallons does he have left? <br> 9 Gallons -3 (cheese) -5 (yogurt) $=1$ Gallon left |
| e) | If the farmer's goal was 20 Gallons. How many more Gallons did he need? <br> 20 Gallons goal -17 Gallons produced $=3$ Gallons needed. |

