

### 3<sup>rd</sup> Grade Teacher Key

Literary Reading Passage: Ants on a Log

Accompanies *Shaping Up My Choices* Nutrition Program

**Common Core:** RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

Title of Passage: Ants on a Log	Lexile Level: 790L	Grade: 3	
Text Type: Literary (Realistic Fiction)		Topics/Messages: food group snack; healthy snack	
Questions		Skill	Common Core Standards – Grade 3
1. List five things you learned about Sawyer. Use words from the story. 1) little girl, 2) curious, 3) loves to learn, 4) likes to climb on things, 5) likes to ask "What's that?"		character analysis	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
2. What did Sawyer's father do for her? List four things. took her on a hike, let her climb on a log, answered her questions, made her a healthy snack, surprised her		character actions	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3. When Sawyer and her father ate ants on a log, what did they eat? They ate raisins, peanut butter, and celery. Draw a picture. When Sawyer and her father saw ants on a log on their hike, what did they see? They saw real ants crawling on a log covered in green moss. Draw a picture.		literal/nonliteral	RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
4. Number the steps to show how Sawyer's father made ants on a log. ___ Fill with peanut butter. (2) ___ Get two pieces of celery. (1) ___ Add dark raisins on top. (3)		sequence	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
5. What was healthy about the snack Sawyer's father made? It was made with food-group foods.		use words in the text to answer the question	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.