

Cow to Container: Sequence of Events

Grades: K + 1st

Objective

Students will sequence events showing how milk gets from cow to container.

Common Core State Standards

CCSS.ELA-Literacy.W.K.3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CCSS.ELA-Literacy.SL.K.1

Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

Materials

Flip chart
Sequence worksheets, 1 set per student.
Construction paper, 2 sheets per student.
Crayons
Scissors
Glue

Introduction

The teacher will use the following questions to encourage and stimulate a discussion.

- How many of you have ever met a cow in person?
- How many of you have ever seen a cow milked before?
- Have you ever gone to the grocery store and purchased a gallon of milk with your family?

You have had the opportunity to hear the presentation, meet a cow, and see the milking demonstration. Can you put pictures in the correct order for how milk gets from the farm to your table?

Procedure

1. To prepare the students for their sequencing activity, the teacher will have the students share all the facts they remember from the Mobile Dairy Classroom assembly.
2. The teacher will record the student responses on a flip chart.
3. Distribute worksheets, construction paper, and crayons.
4. The teacher will read the first sequence box, and then the students will draw and color their pictures. Follow this procedure with each box (read then draw).
5. Once the students have finished drawing, distribute scissors. Have students cut out the boxes along the dotted lines.
6. Students will lay out their sequence boxes and put them in order.
7. Have the students compare their sequence with a partner.
8. After they agree on the correct sequence, distribute glue and have the students glue their sequenced pictures on construction paper.
9. Invite the students to share their sequence with the class.
10. Finish by having the students share their favorite fact about the cow and why milk is an important part of their nutrition.