

## 5th-Grade Teacher Key

### Literary Reading Passage: The Members, the Body, and the Owner

Accompanies *Nutrition Pathfinders* Nutrition Program

**Common Core:** RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

<b>Title of Passage:</b> The Members, the Body, and the Owner	<b>Lexile Level:</b> 920L	<b>Grade: 5</b>	
<b>Text Type:</b> Literary (Fable)		<b>Topics/Messages:</b> nutrients and their benefits; responsibility for one’s own health; parts of the body and their functions; signs of good and poor health; problem solving	
<b>Questions</b>		<b>Skills</b>	<b>Common Core State Standards – Grade 5</b>
1. Describe the problems the Members were experiencing. Include quotes from the story. <i>“... it was getting harder and harder for them to do their jobs.”</i> <i>“... they felt weak, sluggish and ineffective.”</i>		identify problems; support with a quote	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
2. Identify the Members who voiced concerns. <b>Muscles, Mouth, Skeleton, Brain, Teeth, Eyes, Skin</b> What do these Members have in common? How are they different? <i>In common: All are parts of the Body; all are important for the Body; all have jobs to do; all need nutrients; all get nutrients from food; all felt weak, sluggish, and ineffective.</i> <i>Differences: Each does a different job for the Body; each needs special nutrients to do its job.</i>		characters, similarities and differences	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
3. Who accepted responsibility for the problems experienced by the Members? <b>The Owner.</b> Support your answer with a quote. <i>The Owner said, "I realize that all your problems are my fault, and I promise to fix them."</i> Describe the solution. <i>The Owner made a promise to eat the nutritious foods needed by the Members. "From now on I promise to eat in a balanced way every day. This means I will eat foods from all food groups every day so all Members get the nutrients they need."</i> Did the solution work? <b>Yes.</b> Include a quote to support your answer.		quotes to support solution to the problem	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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<p>“The Body got stronger, the Members continued working well together, and the Owner enjoyed the benefits of healthy eating for as long as he lived.”</p>			
<p>4. Different lessons (main ideas) may be learned from a fable. Identify 2 possible health lessons in this fable.</p> <p>1) Taking care of my body is my responsibility. 2) My eating habits affect the way my body functions.</p>		the lesson in the fable	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
<p>5. Read this quote: When the Owner of the Body saw the signs, he realized that he was the cause of all the problems. What does the word <b>signs</b> mean in the fable? <b>The signs were posters with messages that the Body could see.</b> In the real world, when the body shows signs of poor health, you can see things happening to the body. What signs did the Teeth notice? <b>The Teeth were getting more cavities, which meant more fillings were needed.</b></p>		figurative language	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.