

4th-Grade Teacher Key

**Informational Reading Passage: Pizza Then and Now**

Accompanies *Nutrition Pathfinders* Nutrition Program

**Common Core:** RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

<b>Title of Passage:</b> Pizza Then and Now	<b>Lexile Level:</b> 940L	<b>Grade: 4</b>	
<b>Text Type:</b> Informational		<b>Topics/Messages:</b> history of pizza; cultural connections; cultural foods; healthy meal option; food history	
<b>Questions</b>		<b>Skills</b>	<b>Common Core State Standards – Grade 4</b>
<p>1. Make a timeline that traces the development and spread of pizza worldwide. Place and label 7 important events on the timeline. <b>Examples:</b></p> <ul style="list-style-type: none"> <li>• prehistoric times – first flatbread made by people who lived around the Mediterranean</li> <li>• early 1700s – Naples, Italy, first pizzas with food toppings like we have today</li> <li>• 1830 – first pizzeria opened in Naples</li> <li>• 1889 – first pizza delivery requested by King and Queen of Italy</li> <li>• 1905 – first pizzeria licensed to sell pizza in United States in New York City</li> <li>• After World War II – pizza became popular from coast to coast in the United States</li> <li>• Today – pizza is a favorite dish worldwide</li> </ul>		chronology	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
<p>2. Explain the significance of Naples, Italy, to the development of pizza. What happened there and why? <b>Pizzas with food toppings like we have today were first made in Naples. Peasants added food toppings to flatbread to make fast, cheap meals.</b></p>		historical event	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
<p>3. The passage claims that “pizza is a favorite dish worldwide.” What evidence is given to support that claim? <b>Examples:</b></p> <p>1) Pizza is a favorite dinner in the United States. 2) Pizza is enjoyed in other countries around the world—Italy, Japan, Brazil, France, Germany, Australia.</p>		reasons and evidence	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.

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4. How did pizza-making travel around the world? <b>When immigrants moved to different countries, they brought their pizza recipes with them.</b>		geographical concepts	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
5. Can a pizza be a healthy meal? Explain. <b>Yes it can, if it is made with a balance of nutritious foods.</b>		supporting details	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.