

4th-Grade Teacher Key
Literary Reading Passage: Nail Soup

Accompanies *Nutrition Pathfinders* Nutrition Program

Common Core: RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Title of Passage: Nail Soup	Lexile Level: 850L	Grade: 4	
Text Type: Literary (An Old Tale Retold)		Topics/Messages: 5 food groups; variety within and across food groups; a healthy meal; benefits of cooperation	
Questions		Skills	Common Core State Standards – Grade 4
1. Identify a health theme for the story. <i>A healthy meal is made with a wide variety of foods.</i>		health theme	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
2. What did a colorless soup mean to the old woman? <i>It was not as healthy as it could be. It needed more variety. It needed vegetables.</i>		details	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
3. List 10 words that describe the traveler. <i>weary, hungry, clever, convincing, kind, friendly, polite, starving, warm, nice</i> How did the traveler manage to make a healthy meal with a rusty nail? Consider his thoughts, words and actions. <i>He used his wit instead of getting angry; he made suggestions; he accepted what the neighbors contributed; he asked nicely.</i>		character description	RL.4.3 Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words or actions).
4. Read this sentence from the story: “The traveler was a clever man and decided to use his wit instead of getting angry.” What does “wit” mean in the sentence? <i>smarts, brain</i>		word meaning from context	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
5. Read this excerpt from the story: “Now that’s impossible,” thought the woman to herself. But her curiosity got the best of her, and she decided to play along. What does “play along” mean in the excerpt? <i>The woman would pretend that she believed what the traveler said when she really did not.</i>		figurative language	L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.