

3rd-Grade Teacher Key

Literary Reading Passage: The Magic Pot

Accompanies *Shaping Up My Choices* Nutrition Program

Common Core: RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

Title of Passage: The Magic Pot	Lexile Level: 800L	Grade: 3	
Text Type: Literary (Fantasy)		Topics/Messages: healthy food; healthy food choices; healthy meals	
Questions		Skills	Common Core State Standards – Grade 3
1. What did you learn about Mae? Describe her traits, motivations and abilities. <i>She is a resourceful girl. She could figure things out. She was a problem solver. Hunger motivated her to go on a search for food. She was smart. She could tell the difference between food that was healthy and food that was not. She figured out why the pot only cooked some food.</i>		character analysis	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
2. What was magic about the pot? <i>It could do things that pots can't do. It would cook food when the right words were said. It could provide all the food Mae and her mother needed.</i>		vocabulary	RL.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3. Write the magic words. <i>Cook little pot, cook.</i> Sometimes the magic words did not work. Why not? <i>The pot would only make healthy food.</i>		demonstrate understanding of the text	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
4. Explain why the pot would not cook doughnuts or cupcakes for Mae? <i>The pot would only cook healthy food so doughnuts and cupcakes must not be healthy food.</i>		draw conclusions	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
5. Recount the series of events that helped Mae figure out why the pot only cooked some food. <i>The pot would not cook the lunch Mae wanted but it would cook the dinner the mother wanted. The lunch foods were not healthy foods. The dinner foods were healthy foods. When the pot decided what to cook it only cooked healthy foods. The pot would only cook healthy food.</i>		recount relevant events in the story	RL.3.2 Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.