

2nd-Grade Teacher Key

Literary Reading Passage: The Smart Little Red Hen

Accompanies *Healthy Choices, Healthy Me!* Nutrition Program

Common Core: RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Title of Passage: The Smart Little Red Hen (A new version of an old folktale)	Lexile Level: 590L	Grade: 2	
Text Type: Literary (Folktale)	Topics/Messages: process for making bread from seed to loaf; health benefit of grains; health benefit of protein		
Questions	Skills	Common Core State Standards – Grade 2	
1. Where does the story take place? The story takes place in the barnyard of a wheat farm.	setting	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
2. Identify 3 details that show why the Little Red Hen is a smart hen. Examples: She knew her chicks needed protein to be healthy and strong. She knew worms were a good source of protein. She knew that grain would give her chicks energy to play. She knew that wheat was used to make bread. She knew how to grow the wheat and harvest the wheat. She knew how to read.	character details	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
3. How did the cat, the rat, and the pig feel about work? They didn't care. They were lazy. They wanted the bread but didn't want to help make it. They wanted something for doing nothing. What did the Little Red Hen think about work? She was willing to do all the work in order to get the bread made.	points of view	RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	
4. What lesson did the cat, the rat and the pig learn? Answers will vary: Everyone benefits from cooperation. Working together is important.	lesson from the story	RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	
5. How did the Little Red Hen get a loaf of bread from grains of wheat? List the steps in order. (1) She planted the grains of wheat. (2) She waited for the wheat to grow. (3) She harvested the wheat. (4) She took the wheat to the mill to be ground into flour. (5) She mixed the dough. (6) She baked the dough in the oven. (7) She took the loaf of bread out of the oven.	details in sequence	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	