

2nd-Grade Teacher Key
Literary Reading Passage: Mystery Solved!

Accompanies *Healthy Choices, Healthy Me!* Nutrition Program

Common Core: RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Title of Passage: Mystery Solved!	Lexile Level: 650L	Grade: 2	
Text Type: Literary (Mystery)		Topics/Messages: problem-solving; agriculture; farm to market; cooperation; producers and consumers	
Questions		Skills	Common Core State Standards – Grade 2
1. Identify the mystery that needs to be solved. Write your answer as a question. <i>Why didn't the food delivery trucks that bring food to Olivia's Market show up like they do every morning?</i>		problem/solution story structure—problem introduced at the beginning	RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
2. What did Olivia and the children do to help solve the mystery? <i>Olivia: Made a plan; took the kids on a trip to visit the farmers and the rancher.</i> <i>Children: Asked questions, thought about the problems they heard; discussed what they learned.</i>		response of characters to the problem	RL.2.3 Describe how characters in a story respond to major events and challenges.
3. What important event happened under the tree? <i>Robby and Emma figured out the solution to the mystery at the same time.</i>		key details	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
4. Describe Robby and Emma's solution to the food production problems. <i>The farmers and the rancher can solve their food production problems by working together to help each other. If they work together, there will be enough food for Olivia's Market and all the markets in the city!</i>		relates to plot (what happens in the story)	RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
5. Who was Emma talking about when she said, "We're all connected!" <i>She was talking about the farmers, the rancher, Olivia, the baker, Robby, and Emma.</i>		conclusion	RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
Note to Teacher: This story complements <i>The Market Mystery</i> storybook included with the second-grade program <i>Healthy Choices, Healthy Me!</i> When Emma returns to school, she shares with her class how she and her brother solved the market mystery on their day off.			