



2nd-Grade Teacher Key

Informational Reading Passage: Healthy Snacks

Accompanies *Healthy Choices, Healthy Me!* Nutrition Program

Common Core: RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Title of Passage: Healthy Snacks	Lexile Level: 610L	Grade: 2	
Text Type: Informational		Topics/Messages: food-group snacks; “extra” foods; importance of snacks	
Questions		Skills	Common Core State Standards – Grade 2
1. What is a snack? Snacks are foods that are eaten between meals.		what question	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2. Identify the main topic of the passage. healthy snacks		main topic	RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
3. What is the best reason for <u>not</u> eating “extra” foods for snacks? “Extra” foods do not have the important nutrients your body needs to be healthy.		reason for not choosing “extra” foods	RI.2.8 Describe how reasons support specific points the author makes in a text.
4. How does the information in the box help you choose healthy snacks? It names the five food groups to choose from for a healthy snack.		list in box adds specific information	RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
5. What does the author want you to know about snacks? What I eat for a snack does matter. Foods from the five food groups are the healthy choices for snacks. Eating “extra” foods for snacks will not help my body.		author’s purpose	RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain or describe.